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Media Club Activities

S. No	Activity	Materials Required	Procedure
Sub Junior (Grades : 1 & 2)			
1	Photo Walks	Writing Pad, A4 Sheet with drawing and colouring materials	Drawing Nature
2	Visual Storytelling, News Reading	-	Tell the story by seeing the surroundings
Junior (Grades : 3, 4 & 5)			
1	Vlog Series	A4 Sheets, Gum, student's old memory photos.	Create a Vlog showcasing student's life
2	Art Documentary	Students Art and Craft Works	Grade wise art Exhibition

Senior (Grades : 6, 7 & 8)			
1	Vlog Series	A4 Sheet	Create a Vlog (Weekly / Monthly) showcasing school life (with photos or drawings)
2	Film Charades	-	Act out Video Title / Characters
Super Senior (Grades : 9, 10, 11 & 12)			
1	Podcast Production	Writing Pad, A4 Sheet	Conduct interview - Correspondent / Principal / Vice Principal / Teacher etc
2	Photo Challenges	Different Photographs taken by the student (Print)	Capture Specific Themes (Sun set/Sunrise)

Art Club		
S. No	Activity	Materials Required
Sub Junior (Grades : 1 & 2)		
1	Trace painting	Plastic cover, acrylic paint, chart A4 size
2	Art from waste	Pista shell or pea nut shell and chart A4 size, acrylic paint
Junior (Grades : 3, 4 & 5)		
1	Pebble art	Pebbles and acrylic paint
2	Book mark	Chart A4 size, paint, Scissors
Senior (Grades : 6, 7 & 8)		
1	Terracotta Jewelry making	Air dry clay, paint
2	Bottle art	Glass bottle, paint
Super Senior (Grades : 9, 10, 11 & 12)		
1	Texture Painting	White cement, fevicol, acrylic paint, card board
2	Glass painting	A4 size glass, glass paint

Mental Health Club	
S. No	Programmes
Sub Junior (Grades : 1 & 2)	
1	1. Personal safety and self-defense (Skit & videos)
	2. Healthy Habits for Mental Well - being (Games)
Junior (Grades : 3, 4 & 5)	
2	1. Emotional well-being and self-care (ppt)
	2. Friendship and Social Skills (Videos, Skit)
Senior (Grades : 6, 7 & 8)	
3	1. Understanding the changes in teenage (skit)
	2. Holistic wellness approaches (PPT)
Super Senior (Grades : 9, 10, 11 & 12)	
4	1. Digital well-being & social media impact (skit)
	2. Building confidence & self-acceptance (ppt)

Language Club (English)			
S. No	Activity	Materials Required	Procedure
Sub Junior (Grades : 1 & 2)			
1	Spell Bee	A4 sheets, Sketch Pens and Pencils	Students have to write the spellings of the given words.
2	Word Race	Chart, Sketch Pens and Pencils	Random Words will be given.
			Students will form a chain of words each starting with the last letter of the previous one.
Junior (Grades : 3, 4 & 5)			
1	News Paper hunt	English Newspaper, A4 Sheets - 2 and Sketch Pens	Students will pick out the Nouns and verbs from the newspaper and write it on A4 sheets
2	Language Exchange Programme	A4 sheets, Sketch Pens and Pencils	Students will provide the English translations for the given tamil sentences

Senior (Grades : 6, 7 & 8)			
1	Proverb Puzzle	A4 sheets(2), Glue & sketch pens	A proverb will be given as puzzles.
			Students will solve the puzzle and explain its meaning.
2	Knitting Story	A4 sheets, Sketch Pens, Crayons and Pencils	Each group will take turns weaving a story with every student having a sentence to build a tale together.
Super Senior (Grades : 9, 10, 11 & 12)			
1	AdFusion	A4 sheets, Sketch Pens, Crayons and Pencils	A product will be given, and students will work in groups to create and present their own advertisements
2	Newspaper Quest	English Newspaper, A4 Sheets - 2, Glue and Sketch Pens	Students will pickout the different types of sentences in tenses and paste it in a A4 sheet

Science Club			
S. No	Activity	Materials Required	Procedure
Sub Junior (Grades : 1 & 2)			
1	Make a traffic light signals	Black chart, a piece of white chart, A4 sheet paper ½, colour pencils, Fevicol and scissors, a piece of cardboard	1. Use cardboard as a base and fold the white chart like a stick and paste it over the cardboard. 2. Cut the black chart as small rectangle and paste on it and cut the A4 sheet paper into three small circles and colour it with yellow, red and green colours 3. Paste it on the black chart now the traffic lights are ready.
2	Animals home matching board	Pictures of animals (any five), cardboard, pencil, eraser, Fevicol, A4 sheet paper - 4	1. Paste A4 sheet paper on the cardboard. 2. Paste the pictures of animals on it. 3. Cut the cardboard into small squares and paste A4 sheet papers on it. 4. Then draw the pictures of homes of animals and colour it. 5. Then match the card with animals.

Junior (Grades : 3, 4 & 5)

1	Making the model of respiratory system	Balloon, rubber tube, cotton, pink colour (water colour), Fevicol	1. Cut the rubber tube into three pieces one long and two small pieces and connect the two small pieces into long piece . 2. Paste the opening of two balloons with the two small rubber tube or tie it with the rope tightly 3. Then paste the cotton over the two balloons and colour it with pink colour 4. Now blow the big tube to show the process of respiration
2	Germination of seeds	Seed (any type), plastic box, soil, coco pit	1. Fill the plastic Box with the soil and spray some water. 2. Put the seeds over it and cover it with coco pit. 3. Again spray some water and Leave it for 3 to 4 days. 4. Spray water twice a day and observe it out on the 4th day you can see the sprout come from the seed . 5. Record your observation and write a report about it.

Senior (Grades : 6, 7 & 8)

1	Water purifier	Plastic bottles – 4 , gauze or cheese cloth, rubber band, gravel, sand, activated charcoal and cotton balls, scissors	1. Cut the bottle in half .cover the opening with gauze or cheese 2. Secured with the rubber band inward the top half into the bottom half. 3. Create layers of materials in the top half of bottles. 4. Starting with the largest gravel at the bottom and the progressing to smaller materials sand, charcoal, cotton.
2	Model of Smart City	Cardboard, paper craft foam, colour papers, Fevicol,tape, scissors, markers, decoration things (trees themes types of cardboard for roads), other light weight materials for structure.	1. Cut and create building structures using cardboard or other materials. 2. Construct roads pathways utility lines considering the layout of the model. 3. Add details like trees parks and other features to make the model more realistic.

3	Pinhole Camera	2 Pieces of white card stock, Aluminium foil, tape, pin, paper clip, pencil	1. Cut 1 inch to 2 inch square or rectangular hole in the middle of one of the pieces of card stock. 2. Tape a piece of aluminium foil over the hole. 3. Flip over your paper and use your pin , paper clip or pencil to poke a small hole in the Aluminium foil. 4. Place your second piece of card stock on the ground and hold the peace with Aluminium foil above it (foil facing up). 5. Stand with the sun behind you and view the projected image on the card stock.
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Super Senior (Grades : 9, 10, 11 & 12)

1	Build a light bulb	Two strands of copper wire (roughly 1 - 2 feet each) one clear glass jar, small glass jar for smaller bulb 5 or more batteries, four crocodile snips	1. Find or buy some mechanical pencil lead. Hook the copper wiresup to the electrical clips. 2. Attach your batteries together in series clamp a copper wire to one end of the batteries. 3. Stand up the two remaining clips ,then clamp the graphite between them . Put the glass jar on top of the clips and graphite. 4. Attach the final wire to the other and of the batteries to turn the light on.
2	Potato battery	Potato, copper coin, alligator clip, galvanised nail, voltmeter	1. Insert the galvanized nail near the middle of the potato. Insert the copper coin into the potato about an inch away from the galvanised nail. 2. Connect one clip to the copper coin and other lead of the voltmeter. Connect the second clip to the galvanized nail and the remaining lead of the voltmeter. 3. Check the reading on the voltmeter.

Maths Club

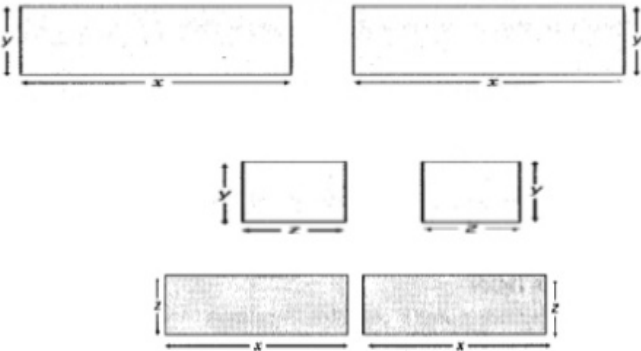
S. No	Activity	Materials Required	Procedure
Sub Junior (Grades : 1 & 2)			
1	Making 2D Shapes	1.Chart 2.A4 sheet (different colours) 3.Glue 4.Scissors 5.Sketch pen 6.Geometry box	1.Take a chart of suitable size. 2.Take a scale and draw different shapes (Triangle, Oval, Circle, Square, Rectangle) on the colour paper. 3.Take a scissors and cut the shapes and paste it on the chart.
2	Ice sticks subtraction.	1.Chart 2.Ice sticks 3.Sketch pen 4.Gum	1.Take a chart of suitable size 2.Paste 10 ice sticks for the given sums (Eg. $10-7=3$). 3.Colour 7 sticks using sketch pens or crayons. 4.Count and write the uncoloured sticks. 5.Do this activity again and find the difference of $15-8$, $10-5$, $17-12$ and so on.

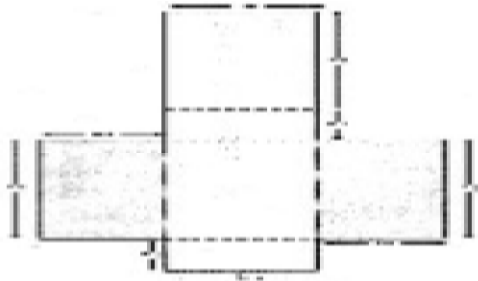
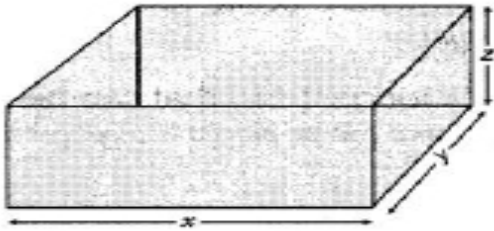
Junior (Grades : 3, 4 & 5)

1	Types of angles	1.Chart 2.Glue 3.Scissors 4.Match sticks 5.A4 sheet (different colours) 6.Geometry box 7.Sketch pen	1.Take a chart of suitable size. 2.Draw different types of angles (Right angle, Acute angle, Obtuse angle, Straight angle, Reflex angle) using pencil and scale. 3.Take the match sticks and paste on the types of angles. 4.Take the colour paper and cover the area of the angle.
2	Parts of a Circle.	1.Chart 2.Glue 3.Scissors 4.Geometry box 5.Scale 6.Pencil 7.A4 sheets (different colour)	1.Take a chart of suitable size. 2.Take a colour A4 paper and draw two circles using compass. 3.Cut and paste a circle on the chart and mark diameter, radius and arc. 4.Draw segment, sector on the another circle , cut and paste on the chart.

Senior (Grades : 6, 7 & 8)

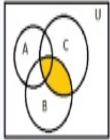
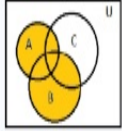
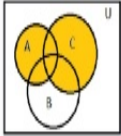
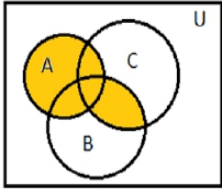
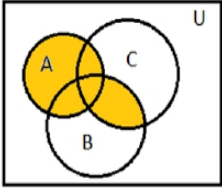
1	Angle sum property of different sided polygon.	1.Chart 2.A4 (5 different Colour papers) 3.Geometry box 4.Scissors 5.Glue	1.Take a chart and A4 sheet 5 different colour paper. 2.Draw quadrilateral on a colour paper and cut it into two triangles and paste on the chart. 3.Angle sum property of a triangle is 180° . So $180^\circ+180^\circ=360^\circ$. Sum of the angles of a quadrilateral is 360° . 4.Continue this activity and find the sum of the angles of Pentagon, Hexagon, Heptagon, Octagon
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2	T.s.a of cuboid To form a cuboid and find the formula for its surface area experimentally.	1.Cardboard 2.Cutter/Scissors 3.Ruler 4.Adhesive tape 5.Pen/Pencil 6.Sketch pens	1.Take a cardboard of a suitable size and cut two identical rectangles of dimensions x units * y units (see Fig. 1), two identical rectangles of dimensions y units * z units (see Fig. 2) and two identical rectangles of dimensions z units * x units, (see Fig. .3) where, $x > y > z$. 
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			2.Now, arrange all the cut out rectangles and join all of them with the help of adhesive tape, (see Fig. 4) 
			3.Fold the rectangles along the dotted markings (or along with adhesive tape) and form a cuboid by using adhesive tape, (see Fig. .5) 

Super Senior (Grades : 9, 10, 11 & 12)

1	Set theory To verify distributive law for three non-empty sets A, B and C, that is	Cardboard, thick sheet of paper, pencil, colours, scissors, adhesive tape.	1. Cut five rectangular strips from a sheet of paper and paste them on the cardboard so that three of the rectangles are in horizontal line and paste the remaining two rectangles also horizontally in a line just below the above three rectangles.
			2. Write the symbol U in the left or right corner of each rectangle as shown in the figures below. U denotes the universal set represented by the rectangles.

			3. Draw three circles and mark them as A, B, C in all the rectangles. Circles A, B, and C represent the subsets of the universal set U. $(B \cap C)$  $(A \cup B)$  $(A \cup C)$  $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$  = 
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2	Congruency of triangles	1. Cardboard 2. Scissors/cutter 3. White paper 4. Geometry box 5. Coloured glazed papers 6. Adhesive	1. Take a cardboard of suitable size and by using adhesive, paste a white paper on it. 2. Cut out a pair of $\triangle ABC$ and $\triangle DEF$ from glazed paper such that $AB = DE$, $BC = EF$ and $AC = DF$. 3. Make a pair of $\triangle GHI$ and $\triangle JKL$ on glazed paper such that $GH = JK$, $GI = JL$ and $\angle G = \angle J$ and cut them out. 4. Make a pair of $\triangle PQR$ and $\triangle STU$ from glazed paper such that $QR = TU$, $\angle Q = \angle T$ and $\angle R = \angle U$ and cut them out. 5. Make two right angle triangles such that $\triangle XVZ$ and $\triangle LMN$ from glazed paper such that $YZ = MN$, $XZ = LN$ and $\angle X = \angle L = 90^\circ$.
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Astronomy Club

S. No	Activity	Materials Required	Procedure
Sub Junior (Grades : 1 & 2)			
1	Day and night working model	1.Chart paper or cardboard Coloured paper(Blue and Green) or markers 2.Scissors 3.Glue or tape 4.Torch or lamp (Sun) 5.Round cutout (Earth) with a stick to rotate	1.Draw and cut out Earth – Use blue and green paper to make continents and oceans. 2.Create the Sun – Cut a yellow circle and glue it on one side of the cardboard. 3.Divide Earth into two halves – Label one side Day (with a bright sun, birds, and clouds) and the other Night (with a moon, stars, and dark sky). 4.Attach Earth to the base – Fix it on a stick so it can rotate. 5.Use a torch – Shine light on one side to show day, while the other remains dark for night

2	Phases of moon	1.White or black chart paper 2.Pencil and eraser 3.Crayons or colored pencils (yellow, white, black) 4.Compass (optional, for perfect circles) 5. Marker (for labeling)	1.Draw a big circle in the center – Representing Earth (optional). 2.Draw 8 smaller circles around Earth – These will be the Moon phases. 3.Shade each Moon phase accordingly: 4.New Moon – Fully black 5.Waxing Crescent – Small white crescent on the right - First Quarter – Half black, half white 6.Waxing Gibbous – Mostly white with a small black part 7.Full Moon – Fully white 8.Waning Gibbous – Mostly white with a small black part on the right 9.Last Quarter – Half black, half white (opposite of First Quarter) 10.Waning Crescent – Small white crescent on the left 11.Label each phase neatly with a marker. 12.Add stars and the Sun to show light direction.
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Junior (Grades : 3, 4 & 5)

1	Making solar system using color paper	1.Colored paper (yellow, blue, red, orange, etc.) 2.Scissors 3.Glue 4.Cardboard or chart paper (base) 5.Marker/pen	1.Cut planets – Use colored paper to cut out circles for each planet. 2.Label planets – Write names on each cutout. 3.Arrange on base – Stick the Sun in the center and place planets in order. 4.Draw orbits – Use a marker to create circular paths. 5.Decorate – Add stars or space elements for a complete look. 6.Your solar system model is ready!
2	Draw any two patterns of constellation using threads	1.Black chart paper (background) 2.Thread (white or yellow) 3.Glue or tape 4.Needle (optional) 5.White chalk or marker	1.Choose two constellations – Example: Orion and Ursa Major. 2.Mark star positions – Use chalk/marker to dot the constellation pattern on the black paper. 3.Connect with thread – Stick or thread the string between the dots to form the shape. 4.Secure the thread – Use glue or tape to fix the ends. 5.Label the constellations – Write their names for identification.

Senior (Grades : 6, 7 & 8)

1	Solar and lunar eclipse	1. Ball (Sun) 2. Small ball (Moon) 3. Torch (light source) 4. Stick or thread (to hold balls) 5. cardboard base	a. For Solar Eclipse: 1. Set up the torch – This represents the Sun. 2. Place the Earth (big ball) in front – A little distance away from the torch. 3. Position the Moon (small ball) between the Sun and Earth – It should block the light partially or fully. 4. Observe the shadow – This shows how the Moon blocks sunlight, causing a solar eclipse. b. For Lunar Eclipse: 1. Keep the torch (Sun) at one end. 2. Place the Earth in the middle. 3. Move the Moon behind the Earth – The Earth's shadow will cover the Moon. 4. Observe the change – This represents a lunar eclipse.
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2	Paper astronaut	1.White paper or cardstock 2.Scissors Glue or tape 3.Markers or crayons	1.Draw and cut out an astronaut shape – Include a helmet, arms, and legs. 2.Attach toothpicks – Use them for support or as arms. 3.Make the helmet visor – Cut an oval and place an LED inside. 4.Connect the LED to the battery – Attach the LED legs to the 3V battery (long leg to the positive side, short to negative). 5.Secure the LED – Tape it inside the helmet visor. 6.Decorate the astronaut using markers and foil.
Super Senior (Grades : 9, 10, 11 & 12)			
1	Model of satellite using cardboard	1.Cardboard 2.Scissors 3.Glue or tape 4.Aluminum foil (for a metallic look) 5.Straws or sticks (for antennas) 6.Paint and markers	1.Cut the satellite body – Make a rectangular box from cardboard. 2.Wrap in foil – Cover the box with aluminum foil for a metallic effect. 3.Make solar panels – Cut two rectangular cardboard pieces and attach them to the sides. 4.Add antennas – Fix straws or sticks on the top. 5.Decorate and label – Use markers to add details and write “Satellite” on it.

2	Different phases of moon using oreo biscuits	1.Oreo biscuits (at least 8) 2.Butter knife or spoon 3.Black chart paper or plate (for display) 4.Marker (for labeling)	1.Separate Oreos – Twist them apart to get cream on one side. 2.Create moon phases – Use a knife/spoon to scrape the cream into different shapes: 3.Full Moon – Full cream 4.New Moon – No cream 5.First & Last Quarter – Half cream 6.Crescent & Gibbous – Partial cream shapes 7.Arrange in order – Place them on the chart or plate in the correct sequence. 8.Label phases – Write names under each Oreo.
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Eco Club

S. No	Activity	Materials Required	Procedure
Sub Junior (Grades : 1 & 2)			
1	Making paper bags from old newspaper	Scissors, newspaper, fevicol	Step 1: Prepare One Sheet of Used Newspaper. Step 2: Fold One Side of the Paper and Stick It to the Other Side. Step 3: Stick the Two Sides of Paper Together. Step 4: Fold the Two Sides of This Paper, and Fold It Back Inside. Step 5: Fold the Bottom Side
2	Making fruit salad	Bowl, cut fruits, spoon	1.Wash your hands 2.Combine the fruits in a mixing bowl 3.Pour the salad sauce over the fruits and mix them. 4.Scoop them into the containers.

Junior (Grades : 3, 4 & 5)			
1	Sorting biodegradable and non-biodegradable waste -		Make the students collect to different types of waste from the school campus and separate it as biodegradable and non - biodegradable waste.
2	Germinate saplings from the seeds	Seeds, mud, bowl, water	Ask the students to bring seeds, mud, bowl and water. Make them to plant the seeds.
Senior (Grades : 6, 7 & 8)			
1	Growing herbs in the school garden	Herbal plants	Ask the students to bring herbal plants Make them to plant the plants in our school herbal garden

2	Creating eco-friendly colours using natural ingredients	Beetroot, turmeric powder, charcoal, henna leaves, butterfly pea flower, tea powder	Beetroot (Red/Pink) – Blend beetroot with water, strain, and use the juice. Turmeric (Yellow) – Mix turmeric powder with a little water or oil. Charcoal (Black/Grey) – Crush charcoal into a fine powder, mix with water.
Super Senior (Grades : 9, 10, 11 & 12)			
1	Making Bird Feeder	Plastic bottle, scissors, thread	1. Prepare the bottle- Cut several holes around the bottle, about halfway down from the top. (Make sure they are big enough for the birds to reach) 2. Make perches- If you want to add perches, drill or cut holes on opposite sides of the bottle, and insert a small stick. 3. Hang the feeder by making two holes at top of the bottle and tie it with thread or string. 4. Fill the bottle with bird seeds
2	Making insect friendly garden	Plants that attract bees and butterflies	1. Choose plants that attract beneficial insects like native plants, flowers and herbs. 2. Group similar plants together to make them more visible to insects.

Heritage Club

S. No	Activity	Materials Required	Procedure
Sub Junior (Grades : 1 & 2)			
1	Make a family tree	photographs of parents, grandparents and great grandparents, woolen thread, A4 colour paper–5 (any colour), cardboard, glue	1.Cut the colour paper and cardboard into circle. 2.Paste the A4 colour paper on the cardboard. 3.Paste the photographs on the colour paper and make a hole 4.Tie with woolen thread.
2	Indian ancient coins	Ancient coins, chart, sketch	1.Paste the coins in chart 2.Decorate with sketch.

Junior (Grades : 3, 4 & 5)			
1	Cultivation method	Cardboard, scissors, glue, mud and small things (tree, human beings, machines etc)	1.Cut the cardboard into any shape. 2.Accordingly stick the things on the cardboard
2	Designing dress	A4 sheet, pencil, sketch, cloth (cotton, silk, nylon), colourful beads, glue, scissors	1.Draw a picture of girl. 2.Give outline. 3.Paste the cloth and beads.
Senior (Grades : 6, 7 & 8)			
1	Making traditional kitchen Wares	clay	
2	Flower garland making	Banana fibre/ coconut leaf fibre, flowers (Jasmine)	1.Take a banana fibre or coconut leaf fiber. 2.Make a twist in the fibre. 3.Keep two or four flowers in the twist. 4.Tight the twist.

Super Senior (Grades : 9, 10, 11 & 12)

1	Vintage Diary	A4 sheet papers - 5 Coffee powder (2 Rs pack 1), needle with thread, invitation card, water colour, 2 sheets news paper, glue, jute rope, invitation card (any), water	1.Take A4 sheet paper. 2.Cut the edges 3.Mix the coffee powder with water. 4.Dip all the papers and let it dry. 5.Stitch it together. 6.Dip the newspaper in the water and let it dry 7.Apply glue on invitation card and stick the newspaper. 8.Let it dry and colour it. 9.Stick the A4 sheet paper inside and tie with jute rope over it.
2	Ancient kajal	Akal lamp, 3 cups, ghee, 1 plate, 1 candle, match box, 5 Badam, 1 small container	1.Take 2 spoon ghee on akal lamp. 2.Dip the Badam with ghee and put it inside the lamp. 3.Make it fire. 4.Keep three cups as stove and keep the plate on it. 5.Use akal lamp as fire. 6.Collect kajal from the plate and put it in container and mix ghee.

Tamil Club			
வரி சை	செயல்பாடுகள்	தேவைப்படும் பொருட்கள்	செய்யும் முறை
Sub Junior (Grades : 1 & 2)			
1	படம் ஒட்டி மெய்யெழுத்து களை எழுதுக	Chart paper --1,Marker -1	படங்களை ஒட்டி மெய்யெழுத்துகளை எழுதுதல்
		மெய்யெழுத்துகள் அடங்கியுள்ள சொற்களின் படங்கள்	
2	ஆங்கிலச் சொற்களுக்கு இணையான தமிழ்ச் சொற்களை எழுதுக	Chart Paper-1, Marker-1, கரிக் கோல் அழிப்பான்	காணொளி காட்சி மூலம் ஆங்கில வார்த்தைகளை காண்பித்து, அதற்குரிய தமிழ் வார்த்தைகளை எழுதுதல்.

Junior (Grades : 3, 4 & 5)			
3	நவதானியங்களின் பெயர்களை எழுதி, அவற்றிற்குரிய தானியங்களை ஒட்டுதல்.	Chart paper _1	Chart paper – ரில் நவ தானியங்களின் பெயர்களை எழுதி அவற்றுக்குரிய தானியங்களை ஒட்டுதல்
		Marker -1	
		நவ தானியங்கள்	
4	பேச்சு வழக்கும், எழுத்து வழக்கும்	A4 அளவில் காகிதம் 5	பேச்சு வழக்குச் சொற்களை எழுத்து வழக்குச் சொற்களாக மாற்றுதல்.
		Marker _1, வரை மெழுகு	
Senior (Grades : 6, 7 & 8)			
5	ஓலைச்சுவடி தயாரித்தல்	காய்ந்த பனை ஓலை--5	காய்ந்த பனை ஓலையை பெரிய அளவுகோல் அளவில் வெட்டி CD Marker ரை பயன்படுத்தி திருக்குறள் எழுதுக.
		CD Marker –2	
		சணல் நூல்	

6	நிகழ்ச்சி நிரல் தயாரித்தல்	A4 வண்ணக் காகிதம் - 3	A4 அளவிற்கு வண்ணக் காகிதத் தாளை வெட்டி நிகழ்ச்சிகளை வரிசைப்படுத்தி எழுதுதல்.
		Marker - 1 Set	
Super Senior (Grades : 9, 10, 11 & 12)			
7	ஐவகை நிலங்களின் கருப்பொருள்களை பற்றிய படத்தொகுப்பு உருவாக்குதல்.	ஐவகை நிலங்களின் கருப்பொருள்களைப் பற்றிய படங்கள்	காணொளி காட்சி மூலம் ஐவகை நிலங்களின் கருப்பொருள்களை பார்த்து எழுதுதல்.
		எழுதுகோல், அளவுகோல், கரிக்கோல் , Chart paper - 1, Marker -- 1	
8	குறிஞ்சி மலர்கள் 99-ன் பெயர்களை எழுதி அவற்றுக்குரிய படங்களை ஒட்டி படத் தொகுப்பு உருவாக்குக.	எழுதுகோல் அளவுகோல் கரிக்கோல்	மாணவர்கள் Chart paper -ரில் குறிஞ்சி மலர்களின் பெயர்களை எழுதி அதற்குரிய படங்களை ஒட்டி படத்தொகுப்பு உருவாக்குதல்.
		Chart paper -1	
		99 - மலர்களின் படங்கள்	

Cyber Club	
S. No	
Sub Junior (Grades : 1 & 2)	
1	1. Basic cyber security Awareness
	2. Strong password creation
Junior (Grades : 3, 4 & 5)	
2	1. Stranger Danger on the Internet
	2. Safe download and avoiding viruses
Senior (Grades : 6, 7 & 8)	
3	1. Biometric and Facial Recognition security Risk
	2. Internet safety rules Awareness
Super Senior (Grades : 9, 10, 11 & 12)	
4	1. Cyberbullying Awareness
	2. Digital well being & Ethics